



Mission Statement:

We believe that the four cornerstones of a successful life are character, work ethic, citizenship, and academic achievement. Our community, parents, staff and students will work together to foster these cornerstones.

Dear Mondovi Families:

Welcome to the 2016-2017 school year! The Board of Education, school staff, and I are all looking forward to a wonderful school year serving students and continuing the tradition of excellence in Mondovi Schools. We hope you can join us for the many great things going on.

This newsletter contains information that you may want to reference throughout the school year. Application forms for the Free and Reduced Meals Program are available in each of the school offices and can be found on our website, or call us and we would be happy to mail one to you. Forms that need to be completed and returned to school are on the District web page.

Thank you for taking time to read the information provided in this newsletter. Strong communication links between home and school are vital to every student’s educational success. If you have suggestions on how we could improve this newsletter, our district website, district Facebook page, district twitter page, district smart phone app or any of our other communications with you; please let your child’s teacher(s), principal, or me know. If you have questions on any of the information or forms provided in this newsletter, please call me at 715-926-3684 or send me an email at gcorning@mondovi.k12.wi.us.

The start of a new school year always brings the promise of opportunity as well as challenges for growth to students. Thank you for your support of our schools and for providing the resources to create outstanding educational opportunities for the students of the Mondovi community. I would also like to inform you about three new ventures taking place for the first time during the 2016-2017 school year: STEP-Senior Tax Exchange Program, Stakeholder-Driven Strategic Planning, and the Buffalo Nation Endowment Fund Foundation. Please look for descriptions inside this issue. I look forward to seeing you throughout the course of the year. Go Buffs!

Sincerely,

Gregory K. Corning, EdS
Superintendent

FIRST DAY OF SCHOOL
Thursday, September 1, 2016
~~~~~  
Elementary Open House  
Thursday, September 1, 2016  
8:00 a.m. – 12:00 p.m.  
1:00 p.m. – 6:00 p.m.

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**SCHOOL DISTRICT OF MONDOVI  
SCHOOL YEAR CALENDAR 2016-2017**

**SUMMARY:**

Teachers (new to the District).....August 24-25  
 All Other Teachers Begin .....August 29  
 Students Begin .....September 1  
 Students End.....June 8 (Emergency school closings may change date)  
 High School Graduation .....May 27 @ 1:30 p.m.  
 Teachers End.....June 9 (Emergency school closings may change date)  
 Number of Days Students in Attendance: 178  
 Number of Teacher Work Days: 190

**TEACHER VACATIONS:**

Labor Day.....September 5  
 Fall Vacation.....November 23-25  
 Winter Vacation .....December 23-January 2  
 Spring Break.....March 20-24  
 Good Friday.....April 14  
 Memorial Day .....May 30

**STUDENT VACATIONS:**

Labor Day.....September 5  
 Staff Inservice.....October 7 & 10  
 Fall Vacation.....November 23-25  
 Winter Vacation .....December 23-January 2  
 Staff Work Day .....January 23  
 Staff Inservice.....February 10  
 President's Day .....February 20  
 Spring Break.....March 20-24  
 Good Friday.....April 14  
 Memorial Day .....May 29

**TEACHER IN-SERVICE/WORK DAYS**

August 24 & 25.....New Teacher Staff Development  
 August 26 .....Middle School/High School Teachers Group Education Planning  
 August 29 & 30.....Preservice  
 August 31.....Preservice + 2 documented work days  
 September 1.....Elementary Open House for Teachers, Parents/Guardians, and Students (8:00 a.m.-6:00 p.m.)  
 September 1.....6<sup>th</sup> Grade Orientation  
 October 7 .....Cluster A Teacher Inservice  
 October 10.....Professional Development/PT Conferences for MS/HS  
 January 23.....Work Day  
 February 10.....Cluster A Teacher Inservice  
 June 9.....Post-service (Emergency school closings may change date)

**PARENT/TEACHER CONFERENCES:**

**Elementary School**

October 24 & 27 (4:30 p.m.-8:00 p.m.)  
 March 2 & 6 (4:30 p.m.-8:00 p.m.)

**Middle School/High School**

October 10 & 18 (4:30-7:30 p.m.)  
 March 2 & 6 (4:30-7:30 p.m.)

**SPECIAL CALENDAR NOTES:**

**Wednesdays: Elementary dismissal at 3:05, MS/HS dismissal at 3:09**

**\*Emergency Closure Make up Days – Jan. 23, June 9, & June 12, 2017;** for any full day emergency school closures for weather and for any time missed due to any type of threat.

|                     |                   |                                |
|---------------------|-------------------|--------------------------------|
| 1st Quarter Begins: | September 1, 2016 | Trimester 1: September 1, 2016 |
| 2nd Quarter Begins: | November 7, 2016  | Trimester 2: December 1, 2016  |
| 3rd Quarter Begins: | January 24, 2017  | Trimester 3: March 9, 2017     |
| 4th Quarter Begins: | April 10, 2017    |                                |

## **CLASS SCHEDULES:**

Class Schedules will be available on the Campus Portal beginning Tuesday, August 16.

**New Students can come in August 29-31 to register and/or pick up their schedules.**

## **ATTENDANCE REQUIREMENTS**

Regular school attendance is a key factor in a student's ability to experience academic success. Information on State law and local policies related to attendance and truancy is provided in this packet and in your child's student handbook. Please read through this material. As a district, we have improved our overall attendance and truancy numbers the past few years, but we still have room for improvement. Wisconsin State Statute 118.15 allows students to be absent for all or part of ten days per school year for any reason (appointments, vacations, hunting, family emergencies, etc.) However, each of these partial or full-day absences must be excused prior to the student leaving. If the absence is not pre-arranged, the absence will be classified as unexcused until a parent/guardian provides a written, signed note giving a reason for the absence that is deemed acceptable by the building principal. Excessive absences due to illness may require documentation from a medical provider before the absence will be excused. Tardies do count as partial-day absences, and administrative approval is needed to have the tardy excused. Any student accumulating more than five unexcused absences in a semester or ten unexcused absences for the school year is considered truant.

## **MESSAGING SYSTEM**

The District utilizes AlertNow to notify parents/guardians of emergency late starts, early dismissals, school closings or event cancellations. This system allows us to send a message to the telephone number that you provided and/or send an e-mail message. If you are not signed up to receive this service, please call the District Office at 715-926-3684.

## **ELECTRONIC COMMUNICATION DEVICES**

In accordance with Wisconsin State Statute 118.258 students are not allowed to use electronic communication devices such as cell phones and pagers in classrooms during the instructional day (8:10– 3:29) without an instructor's permission. High School students may use devices in the hallways between classes and within the lunchroom during the lunch period. Elementary and Middle School students can use electronic communication devices before and after school only. Cell phones will be confiscated when appropriate use policies or rules are violated.

The principal may authorize student use of an electronic communication device if he/she determines that it is needed for medical, educational, vocational, or other legitimate reasons.

## **NONDISCRIMINATION NOTICE**

The School District of Mondovi will not discriminate on the basis of sex, (including transgender status, change of sex or gender identity), race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap, or physical, mental, emotional or learning disability ("Protected Classes").

Please refer to the School District website for more Annual Notices.

<http://www.mondovi.k12.wi.us/Annual%20Notices.pdf>

## **SCHOOL PICTURE DAY**

Elementary "Picture Day" is Thursday, September 1. Middle/High School "Picture Day" is Wednesday, September 7. Order portraits now at [mylifetouch.com](http://mylifetouch.com) using Picture Day ID MI426112Y0 for Elementary and ID MI426113Y0 for Middle/High School.

***Check out our facebook page.***

<https://www.facebook.com/pages/Mondovi-School-District/309049099106002?ref=hl>



## **EMERGENCY LATE STARTS, EARLY DISMISSALS AND CANCELLATIONS OF SCHOOL AND/OR SCHOOL ACTIVITIES**

Emergency school delays, dismissals, or cancellations may be the result of inclement weather, utility failures, threats, and/or mechanical problems within the school district or facilities.

Parents/guardians will be notified through instant-messaging if contact numbers and/or email addresses have been provided. School day alterations, due to emergencies or weather conditions, will be announced on as many of the following radio and television stations as possible.

|                     |                  |                          |                      |
|---------------------|------------------|--------------------------|----------------------|
| COOL (92.9 FM)      | B-95 (95.1 FM)   | WWIB (103.7 FM)          | WQOW TV – Channel 18 |
| WAXX (104.5 FM)     | Rock (92.1 FM)   | WOGO (680 AM)            | WEAU TV – Channel 13 |
| WAYY (790 AM)       | Z-100 (100.7 FM) | WCCO (830 AM)            | KARE TV – Channel 11 |
| CARP (99.9 FM)      | WMEQ (880 AM)    | WCCO.COM                 | KSTP TV – Channel 5  |
| WIAL 1-94 (94.1 FM) | WBIZ (1400 AM)   | ESPN (1150 AM)           | WCCO TV – Channel 4  |
| WDMO (95.9 FM)      | WISM (1050 AM)   | Moose Country (106.7 FM) | WKBT TV – Channel 8  |

Barring any technical difficulties, the information will also be posted on the District website at [www.mondovi.k12.wi.us](http://www.mondovi.k12.wi.us)

### **If school closes early due to inclement weather, the following will occur:**

1. All school extra- and intra-curricular practices will be cancelled.
2. All Middle School extra- and intra-curricular events will be cancelled.
3. A decision regarding scheduled High School events will be made by 3:00 p.m.

### **If school is closed for the day, the following will occur:**

1. All Middle School and sub-varsity High School athletic or other extra- and intra-curricular practices will be cancelled.
2. Afternoon or evening varsity High School practices will be allowed with prior permission of the high school principal. No such practices will begin before 1:00 p.m., and if permitted, will be a "make it if you can practice" and no student will be discriminated against if he/she is not present.
3. A decision regarding scheduled High School events will be made by 3:00 p.m.

**If there is more than a one-hour delay in starting school, the Mondovi a.m. Early Childhood program and a.m. Four-year-old Kindergarten will be cancelled. The p.m. Early Childhood and Four-year-old Kindergarten programs may be cancelled even if an early dismissal for Grades K-12 is not scheduled.**

If there is more than a one-hour delay in starting school, the breakfast program will be cancelled.

Should school be dismissed early due to a threat and all personnel are evacuated, which results in no personnel answering the District telephones, a brief message will be placed on the automated voice answering system for each building, the activity information line, and on the District's website at [www.mondovi.k12.wi.us](http://www.mondovi.k12.wi.us) regarding the incident and school activities. The District will also operate an emergency communication center at 926-4901 for at least one hour after dismissal. Please call this number only in regards to children not arriving home or at other designated locations and/or for other emergencies.

*Please take the time to review with your child(ren) your plan of action and expectations during an emergency school closing.*

## **ATHLETIC CODE MEETINGS**

If you missed the Athletic/Activities Code meeting, please contact Linda Rudy at 715-926-3656, ext. 1323 to set up a time to come in and view the recording of the meeting. The Athletic/Activities Code is available online. Once you are on the School District website, click on Athletics, then Athletic Forms and Information.

If you have any questions, please contact Randy Pongratz, Activities Director at 715-926-3656, ext. 1356 or Linda Rudy, Activities Director Secretary at 715-926-3684, ext. 1323.

## **ATHLETIC TICKETS**

**Student Athletic Tickets:** Student season athletic tickets will be available to students at a cost of \$25.00. The season ticket will admit a student to all home athletic events during the school year with the exception of WIAA tournaments. Season athletic tickets will be sold in the High School Athletic Office. The cost for students at the gate for athletic contests will be \$3.00 per event.

**Adult Athletic Tickets:** Tickets may be purchased in the High School Athletic Office between 7:45 a.m. and 4:15 p.m. Monday through Friday. The adult ticket price at the gate will be \$4.00. per event

The cost of season tickets is as follows:

|                         |          |
|-------------------------|----------|
| Students                | \$25.00  |
| Football                | \$12.00  |
| Volleyball              | \$18.00  |
| Boys Basketball         | \$25.00  |
| Girls Basketball        | \$25.00  |
| Wrestling               | \$12.00  |
| All-Sports (Individual) | \$77.00  |
| All-Sport (Family)      | \$160.00 |

The "All-Sports" ticket is good for all home regular season events, with the exception of WIAA tournaments. The Family pass does not include adult children unless they are a student at Mondovi High School.

**Senior Citizen Passes:** Residents of the School District of Mondovi who are 65 years of age or older are eligible to receive a free athletic pass. While the pass cannot be used for WIAA tournament events, it does permit free admission to all home athletic events. If you are interested in obtaining a free pass, please contact Shelly Teigen in the District Office at 715-926-3684.

## **BULLYING AND/OR HARASSMENT**

### Introduction

The School District of Mondovi strives to provide a safe, secure, and respectful learning environment for all students in school buildings and on school grounds, on school buses, and at school-sponsored activities. The District also strives to provide a safe, secure, and respectful working environment for all employees. Bullying and harassment have harmful social, physical, psychological, and academic impacts on the victims, the bullies/harassers, and the bystanders. The District consistently and vigorously addresses bullying/harassment so that there is no disruption to the learning environment and learning process.

### Definitions

For purposes of this policy, bullying and/or harassment are defined as any conscious, willful, or deliberate act or attempted act, through the use of words or actions, which are intended to cause physical injury, emotional distress/suffering, fear, intimidation, or property damage, or create an intimidating, hostile, or offensive learning or working environment. Bullying and/or harassment may be repeated behavior or a single act. The behavior could include acts motivated by, but not limited to, hostility toward the victim's real or perceived age, national origin, race, ethnicity, religion, color, gender, gender identity, sexual orientation, physical attributes, disability or handicap, socio-economic or family status, or any other basis protected by state or federal law.

### Bullying/harassing behavior can be:

1. physical (e.g. assault or use of physical force, hazing activities of any kind, hitting or punching, kicking, theft, physical intimidation, invasion of personal space, and unwanted or unwelcome physical contact including, but not limited to, patting, pinching, brushing up against, hugging, cornering, kissing, fondling, or groping),
2. verbal (e.g. oral or written threats; taunting, name calling, put downs, racist remarks, or bigoted epithets; extortion; humiliation; tasteless comments or innuendoes that offend others because they are sexually oriented, ridicule religious beliefs or practices, cultural customs, a disability, or are racist; verbal abuse or joking that is sexually oriented and considered unacceptable by another individual including commenting about an individual's body or appearance where such comments go beyond mere courtesy; telling "dirty jokes" that are clearly unwanted and considered offensive by others; or requests or demands for sexual favors including subtle or blatant expectations, pressures or requests for any type of sexual favor accompanied by an implied or stated promise of preferential treatment or negative consequence concerning one's employment or grade status),
3. indirect (e.g. spreading cruel rumors or false accusations; intimidation through looks or gestures;

4. social exclusion; retaliating against another person for reporting bullying or harassment; vandalism; stalking or pestering an individual, either in writing, in person, on the phone, or in electronic format; sending sexually explicit emails or displaying pornographic material; or engaging in any type of sexually oriented conduct that would unreasonably interfere with another's work or learning performance including extending unwanted sexual attention to someone so that personal productivity or time available to work at assigned tasks is reduced), and
5. between students and students, students and adults, or adults and adults.

All forms of bullying/harassment in cyberspace, commonly known as cyber bullying, are unacceptable and viewed as a violation of this policy. Cyber bullying includes, but is not limited to, the following misuses of technology: teasing, intimidating, threatening, or terrorizing another person or group of people by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs or any other messages via cyberspace. For purposes of this policy, "cyberspace" is defined as a global domain within the information environment consisting of the interdependent network of information technology infrastructures, including the Internet, telecommunications networks, computer systems, and embedded processors and controllers.

In situations in which cyber bullying originated off school property or from a non-school computer or telecommunication device, but is brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly impedes the day-to-day operations of the school. Such conduct includes, but is not limited to, bullying, harassment, making a threat off school grounds through cyberspace that is intended to endanger the health, safety, or property of others at school, a District employee, or a Board of Education member.

#### Prohibition

Bullying behavior and harassment is prohibited in all school, building, property, and educational environments, including any property or vehicle owned, leased, or used by the school district. Educational environments include, but are not limited to, every activity under school supervision. This rule applies to all students, employees, and others participating in any and all school activities in any manner.

#### Procedures for Reporting Bullying or Harassment

Any person who believes he/she has been the victim of bullying or harassment or any person with knowledge or belief of conduct that may constitute bullying/harassment shall report the alleged acts immediately to the building employee most closely connected to the student or the incident. This reporting procedure is not intended to prevent any person from reporting bullying/harassment directly to the Building Principal, Dean of Students, or the Superintendent.

Filing a complaint or otherwise reporting bullying and/or harassment in good faith will not reflect upon the individual's status nor will it affect his/her grades or benefits provided by the District. The District shall respect the confidentiality of both the complainant and the accused consistent with the District's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective and/or disciplinary action when this conduct has occurred.

It is the responsibility of all school staff members, students, and concerned individuals who observe or become aware of acts of bullying or harassment to report these acts confidentially to a school staff member or administrator. Staff members receiving such reports are obligated to assist the complainant in reporting the bullying/harassment to the Building Principal and/or the Dean of Students. All such reports, either verbal or in writing, are to be taken seriously and a clear account of the incident is to be documented. There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

#### Sanctions and Supports

Consequences and appropriate remedial actions for students or staff who commits one or more acts of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of any employee. Consequences for a student

who commits an act of bullying or harassment shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, the student's history of problem behaviors, and performance. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the victim of the act.

In the case of others engaged in bullying/harassing conduct at district programs and activities, discipline may include removal and prohibition from participation in such activities or programs

Employees found to have been aware that bullying/harassment was taking place and failed to report the behavior, are considered to be in violation of the prohibition expressed by this policy. They may be subject to disciplinary action which may include, but is not limited to, reprimand, suspension, or termination consistent with the collective bargaining agreement or established policy or practice.

The consequences and appropriate remedial action for a person who engages in retaliation against anyone who files a bullying/harassment complaint or participates in a related investigation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

The consequences and appropriate remedial action for a student found to have falsely accused another as a means of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion. Consequences and appropriate remedial action for school employees found to have falsely accused another as a means of bullying or harassment shall be disciplined in accordance with District policies, procedures, and employee collective bargaining agreements.

#### Disclosure and Public Reporting

The bullying/harassment policy will be incorporated into all student handbooks, the employee handbook, and the parent/guardian informational packet prepared each fall prior to the start of the new school year. It will also be distributed to organizations in the community having cooperative agreements with the schools; failure to comply with this policy may result in termination of the cooperative agreement. The school district will also provide a copy of the policy to any person who requests it.

Records will be maintained on the number and types of reports made and sanctions imposed for incidents found to be in violation of the bullying/harassment policy.

An annual summary report shall be prepared and presented to the school board. This report will include trends in bullying and harassing behavior and recommendations on how to further reduce bullying/harassing behavior. The annual report will be available to the public.

#### **BUFFALO NATION ENDOWMENT FUND FOUNDATION**

The purposes of the Fund are to benefit the School District of Mondovi and to further carry out the charitable, cultural, educational, and scientific purposes of the School District of Mondovi within the general charitable purposes of the Foundation. Contributions to this Fund may be made from time to time by any individual, organization, or corporation and accepted by the Foundation under the terms and conditions of the Foundation Gift Acceptance Policy. Please consider giving to the Buffalo Nation Endowment Fund Foundation.

#### **BUS RIDER DISCIPLINE STEPS**

1. Bus Rider Written Discipline Slip #1
  - Driver reviews with transportation supervisor and gives to principal with explanation of problem
  - Principal counsels with student and informs him/her of consequences if bad behavior continues.
2. Bus Rider Written Discipline slip #2
  - Driver reviews with transportation supervisor and gives to principal with explanation of problem
  - Principal sets up meeting to include student, parent/guardian, driver, transportation supervisor, and principal

- Conference will clarify problem(s), review rules and regulations, address necessary corrective action, and explain ramifications of further infractions. If there is a problem, the parent/guardian will be informed that if written discipline slip #3 is issued, the student will not be permitted to ride the bus for up to three full days and the parent/guardian must see that the student is in school without the benefits of school furnished transportation.

3. Bus Rider Written Discipline Slip #3

- Driver is to file with the building principal, and review with the transportation supervisor, an explanation of the problem and the immediate actions s/he has taken. Bus riding privileges may be revoked upon review by the building principal and with proper notification and due process.

4. Bus Rider Discipline Slip #4

- Repeated violation of bus rules may result in the denial of riding privileges for up to a year with proper notification and due process.

Serious safety violations or malicious vandalism may result in consideration of suspension or expulsion from bus ridership for up to a year upon the first violation with proper notification and due process.



## **FOOD SERVICE INFORMATION**

The School District of Mondovi uses a computerized recordkeeping system for breakfast, lunch, and milk program participation. Each participating family has a separate food service account for every student in the family. Parents/Guardians are responsible for making deposits into the accounts and maintaining a positive balance. If the account drops below \$10.00 per student, the food service worker will be prompted by the computer screen to inform your child of the low balance.

All students will be asked to memorize an individual student ID number—no cards will be issued. As each child goes through the breakfast, lunch, or ala carte line, he/she will be asked to enter his/her ID number on a keypad. ID numbers for free/reduced lunch are the same length and format as regular lunch numbers. Food service employees will verify the student and food items being charged to the account. A master copy of student IDs is kept at the checkout so food service personnel can help students who have forgotten their ID numbers.

Each student ID number can only be used to buy one lunch per day. If a student wishes to have a second lunch, he/she will be charged \$3.10. Under Federal Law students may not borrow or sell food on their lunch accounts. For this reason, when an ID number is keyed in, the student's name appears on the computer monitor. Food service personnel will allow students to purchase items only if the student and ID match.

We recommend that your family food service account contain enough money to at least cover the cost of two weeks' worth of lunches for each child. Breakfast (EC-2) \$1.50, (3-12) \$1.60; Lunch (KD-2) \$2.60, (3-12) \$2.80. If a child participates in the milk break, breakfasts, or ala carte programs, please consider these additional expenses when making food service account deposits. Students are not allowed to participate in the ala carte program if there are no funds available in the family account; cash purchases, however, are permitted. Participation in the free/reduced programs does NOT enable a student to receive extra milk, a second meal, or ala carte items. The family account must contain money for these items, or the student may purchase them with cash.

If you want your child purchasing extra milk, a second meal, or items from the ala carte line, please sign and return the attached "Permission Form for Students to Purchase Ala Carte Items". If we do not receive this form, a restriction notice will be entered into the computer system and your child will not be able to purchase ala carte items.



Deposits to food service accounts received after 8:15 a.m. do not show up in the system until the day after they are received. If you know your account is empty and you want your child to eat breakfast or buy ala carte items during lunch, you will need to send cash with your child until you have money in your account again.

If you plan to apply for the free/reduced meal/milk program, please complete the form that was mailed to you, or print one from our website, and return it to school as soon as possible. Qualifying families are more likely to be able to participate in the program on the first day of school if the completed application forms are received early. If you receive food stamps or Wisconsin Works (W-2) benefits, however, you may not need to submit a free/reduced application because of the Direct Certification Program provided by the State of Wisconsin. Through this program the School District will receive notification of families who automatically qualify for free/reduced meals/milk. Those families that automatically qualify will receive an approval letter from the District by August 26, 2016. If you do not receive an approval letter, please submit a free/reduced meal/milk application for approval.

Applications for participation in the free/reduced meal/milk program are accepted throughout the school year. If your family or income status should change at any time during the year and you believe you may qualify for the program, please submit an application. Students may begin participating in the program as soon as eligibility is determined.

All elementary students from Early Childhood through Grade 5 have at least one milk break each day. Students enrolled in the afternoon sections of Early Childhood and Four-Year-Old Kindergarten receive a free carton of milk each day through the Federal Special Milk Program because they are not able to participate in our breakfast or lunch programs. All other elementary students are charged 20¢ per carton of milk unless they qualify for the free/reduced milk program. Students in the free/reduced milk program receive one free carton of milk each day. Therefore, when Five-Year-Old Kindergarten students have both a morning and afternoon milk break, all students are charged 20¢ for the second carton of milk.

Personal checks cannot be accepted in the cafeteria. Cafeteria purchases for ala carte items, additional meals, or additional milk are CASH ONLY or computerized deductions from your family account. If your family account has no money in it, all ala carte or additional items must be paid for with cash.

### Food Service Accounts

If a family's food service account reaches a negative balance of \$25.00 or more, children in the family will not be served a regular meal. Until such time that a deposit is made to establish a minimum \$25.00 balance in the account, elementary students will receive a peanut butter or cheese sandwich and a carton of milk; students in middle or high school will only be allowed to make cash purchases through ala carte.

Deposits to your family food service account and applications for the free/reduced meal/milk program should be sent to: School District of Mondovi, Attention: Food Service, 337 North Jackson Street, Mondovi, WI 54755. If you have any questions, please contact any of the following individuals:

|                                            |          |
|--------------------------------------------|----------|
| Robin Becker, Food Service Supervisor      | 926-3684 |
| Shelly Teigen, Administrative Assistant    | 926-3684 |
| Mike Bruning, Middle/High School Principal | 926-3656 |
| Paul Franzwa, Elementary Principal         | 926-3645 |
| Greg Corning, Superintendent               | 926-3684 |

Credit cards can be used online via efunds (<https://eps.mvbanking.com/cgi-bin/efs/login.pl?access=55728>) to deposit money into lunch accounts.

### **SCHOOL IMMUNIZATION LAW**

The following are the minimum required immunizations for each grade level.

|               |                            |
|---------------|----------------------------|
| Grades: EC-4K | 4 DTP/DTaP/DT <sup>2</sup> |
|               | 3 Polio <sup>4</sup>       |
|               | 3 Hep B                    |
|               | 1 MMR <sup>5</sup>         |

1 Var<sup>6</sup>

Grades 5K-5: 4 DTP/DTaP/DT/Td<sup>1,2</sup>  
4 Polio<sup>4</sup>  
3 Hep B  
2 MMR<sup>5</sup>  
2 Var<sup>6</sup>

Grades 6-12: 4 DTP/DTaP/DT/Td<sup>2</sup>  
1 Tdap<sup>3</sup>  
4 Polio<sup>4</sup>  
3 Hep B  
2 MMR<sup>5</sup>  
2 Var<sup>6</sup>

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for all students Pre K through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

## **STUDENT ILLNESS**

Students who come to school are expected, with few exceptions, to participate fully in school activities. When a student is ill, he/she is not able to function well in class; and, if contagious, will spread his/her illness to other students. Therefore, the following guidelines will be used to determine if a student who is not feeling well should remain in school or be sent home:

- 1) Fever: A fever of 100 or more signals an illness. If a student has a fever of 100 or more, the school nurse will call the ill student's parent or emergency contact person to have the student picked up from school. A student with a fever of 100 or more is not allowed to stay in school and may not return to school until his/her fever has been gone for at least 24 hours without the aid of fever-reducing medications.
- 2) Vomiting, Diarrhea, or Severe Nausea: These are symptoms that require a student to remain at home until a normal diet is tolerated the night before and the morning of school. Students who develop these symptoms during the school day will not be allowed to remain in school.
- 3) Infectious Diseases: Diseases such as impetigo, pink eye, and strep throat require a doctor's examination and prescription for medication. Contacting the doctor and using the medicine as directed for the full recommended length of time are necessary. Once medication has been started, the doctor has given approval for school attendance, and the child is feeling well, he/she may return to school.
- 4) Rashes: Rashes or patches of broken, itchy skin need to be examined by a doctor if they appear to be spreading or not improving.

- 5) Coughing: A persistent cough is commonly an upper or lower respiratory infection. If the cough is ongoing, coincides with a fever or loss of appetite, or causes breathing problems, the ill student should stay home.
- 6) Injuries: If a student has an injury that causes continuous discomfort, the student should not attend school until the condition is checked by a doctor or it improves. Injuries that interfere with class participation need a medical evaluation. If participation in physical education class is not recommended, a doctor's excuse is required.

The school nurse should be contacted at 926-3645, with any questions regarding school health issues.

### **STUDENT ALCOHOL AND OTHER DRUG USE**

Under the Drug-Free School and Communities Act Amendments of 1989, the possession and/or use of tobacco products, alcohol, or illegal drugs on school property is prohibited by state law. No students are allowed to manufacture, distribute, possess, or be under the influence of illegal drugs, intoxicants, or tobacco while on school premises, in district-owned vehicles, or while involved in any school-related activity. Controlled substances such as medication may be used only as prescribed by the student's physician. Student searches can be conducted upon suspicion of possession.

Students who violate this policy will be subject to disciplinary action up to and including suspension or expulsion from school, as well as referral to law enforcement officials for prosecution under state and federal laws. Lighters and matches are prohibited and will be confiscated, and the student in possession of these items will face disciplinary action. Students lighting matches and/or lighters in school will face additional consequences.

### **S.T.E.P. - SENIOR TAX EXCHANGE PROGRAM**

STEP offers Mondovi property owners, 62 or older, the opportunity to work in our district and have their earnings applied toward property tax relief. Aside from the age and property criteria, you must be receiving Social Security benefits; pay taxes directly to the School District of Mondovi, pass an appropriate background check, and have available transportation to/from school. Contact the district office if you would be interested in applying.

### **STAKEHOLDER-DRIVEN STRATEGIC PLANNING**

A district's strategic plan is the foundation of improved student and institution performance. It is the foundational tool that school leaders utilize to connect with community, staff, parents, and students. It is not only a reflection of the community values but an instrument through which leaders can turn the mission and vision into action. Community involvement is a key component to the strategic planning steering process. Community members are involved in the planning steering committee and the community at-large is given an opportunity for input through a survey process. Please look for the survey coming out soon.

### **TITLE I PARENT/GUARDIAN INVOLVEMENT GUIDELINES**

The School Board recognizes the importance of parent/guardian input into the education of their children. The Board further recognizes that parent/guardian participation in the design and implementation of the district's educational curriculum allows for comprehensive programs for their children.

As evidence of the Board's commitment to parent/guardian involvement in the Title I program, the Board adopts the following guidelines:

1. The Board delegates to the School Principals responsibility for coordinating parent/ guardian activities in order to ensure that parents/guardians of children being served have an adequate opportunity to participate in the design and implementation of the Title I program.
2. The district shall: Notify each student's parent(s)/guardian(s) in a report to each student's parent(s)/guardian(s) on the student's progress; provide materials and suggestions to parents/guardians to help them promote the education of their child at home; train parents/guardians to promote the education of their child at home; provide timely information concerning the Title I program including, for example, program plans and evaluations; solicit parent/guardian suggestions in the planning, development and operation of the program; provide timely responses to parent/guardian recommendations; and facilitate volunteer or paid parent/ guardian participation in school activities.

## HUMAN GROWTH AND DEVELOPMENT CURRICULUM

If you wish to review the human growth and development curriculum that is used at your child's grade level, contact the building principal.

### FIVE-YEAR-OLD KINDERGARTEN

- I. Families
  - A. Immediate family – activities
  - B. Extended families
- II. Growth and Development
  - A. Compare self as infant and presently
  - B. Height and weight charts
  - C. Growth in nature – gardens, plant seeds – baby animals
- III. Personal Safety
  - A. Awareness of strangers
  - B. Poison control
  - C. Street and bike safety
- IV. Health Needs
  - A. Introduction to health care givers. Visit to dentist, optometrist, physician and hospital.
  - B. Personal health care practices

### FIRST GRADE

- I. Growth and Development
  - A. Track height and weight
  - B. Observe stages of development for chicks, insects, and plants
- II. Self-care Responsibilities
  - A. Respect for others, manners, and personal hygiene

### SECOND GRADE

- I. Growth and Development
  - A. Animal growth, observe changes of butterflies, basic concept of cell division in growth
  - B. Human
    - 1. Individual growth patterns,
- 2. Skeletal growth
- II. Nutrition
  - A. Digestion
  - B. Influence of diet on growth
  - C. Basic food groups
- III. Personal Safety
  - A. Awareness of strangers
  - B. Use of phone – etiquette, emergencies
  - C. Basic idea of First Aide
  - D. Bike safety

### THIRD GRADE

- I. Health Needs
  - A. Dental health
  - B. Nutritional needs
- II. Family Life
  - A. Cross cultural look at influence of families
- III. Growth and Development
  - A. Reproduction of plants and animals
  - B. Species adaptation to environment

### FOURTH GRADE

- I. Legal Systems Effect on Individual
- II. Life Options – Career Planning

- III. Drug Awareness
  - A. Use and abuse
  - B. Categories of drug – over the counter, prescription, and illegal
- IV. Growth and Development
  - A. Body Systems
  - B. Emotional changes; self-worth
  - C. Personal hygiene

### FIFTH GRADE

- I. Individual's Roles and Responsibility to Others
- II. Health Needs
  - A. Self-care activities, nutrition, and physical fitness
- III. Growth and Development
  - A. Plants
  - B. Human
    - 1. Genetic influence
    - 2. Transition childhood to adulthood
    - 3. Onset of puberty
    - 4. Emotional changes
- IV. Drug Awareness
  - A. Choices
  - B. Effects of drugs and alcohol

### SIXTH GRADE

- I. Self-Awareness
  - A. Social behavior
  - B. Self-respect and self-worth
- II. Family Life
  - A. Attitudes – values
  - B. Expression of emotions – coping skills
  - C. Separation of family – death, divorce
- III. Personal Safety
  - A. Disease prevention
  - B. Self-protection
  - C. Children's needs to self-protection
- IV. Growth and Development – individuality stressed
  - A. Animal – review of life cycles
  - B. Human
    - 1. Genetic influence
    - 2. Conception to death
    - 3. Correct term for anatomy and physiology
  - C. Parenting Responsibilities – social and legal

### EIGHTH GRADE

- I. Health Education Introduction (themes)
  - A. Decision Making to Enhance Your Quality of Life
  - B. The Dimensions of Wellness
  - C. Life Skills
    - 1. Goal Setting, Assertiveness, Quick Skill, Problem Solving Skill, Refusal Skill

- II. Mental and Emotional Health
    - A. Human Needs
    - B. Mental Health
    - C. Self-Esteem, Character
    - D. Communication
    - E. Anger Management
    - F. Stress Management
    - G. Depression, Suicide
  - III. Physical Activity
    - A. Human Body Systems
    - B. Benefits of Physical Activity
    - C. Health-Related Areas of Fitness
    - D. Skill-Related Areas of Fitness
    - E. Target Heart Rate Zones
  - IV. First aid and CPR
    - A. Emergencies
    - B. First Aid
      - 1. Universal Precautions, Consent, Bleeding, Knocked-out Teeth, Shock, Burns, Heat- and Cold-Related , Illnesses, Fractures, Sprains and Strains
    - C. CPR
      - 1. Rescue Breathing, CPR, Choking, Heart Attack, Stroke
  - V. Nutrition
    - A. The 6 Nutrients
    - B. Obesity Trends
      - 1. Causes and Consequences
    - C. My Plate
      - 1. Recommendations
      - 2. Food Groups
    - D. Portion vs. Serving Size
    - E. Calories and Calories Burned
    - F. Food Labels
    - G. Fast Food
  - VI. Chronic and Communicable Diseases
    - A. Communicable Diseases
      - 1. Immune System Response
    - B. Chronic Diseases
      - 1. Cardiovascular Disease
      - 2. Cancer
  - VII. Alcohol, Tobacco, and Other Drugs
    - A. Negative Effects of Tobacco Use
    - B. Analysis of Influences
      - 1. Friends
      - 2. Family
      - 3. Media (advertisements)
      - 4. Values
    - C. Negative Effects of Alcohol
      - 1. Alcohol Poisoning
      - 2. Alcoholism
    - D. Illegal Drugs
      - 1. Marijuana
      - 2. Medical Marijuana
      - 3. Reasons Teens Use Drugs
      - 4. Consequences of Drug Use
  - VIII. Human Growth and Development
    - A. Puberty and Adolescence
    - B. Male and Female Reproductive Anatomy
      - 1. Menstrual Cycle
      - 2. Prenatal to Birth Development
      - 3. Shaken Baby Syndrome
    - C. Abstinence
      - 1. Benefits of Abstinence
      - 2. Influences teens may receive about sexual decisions
      - 3. Consequences of sexual activity
        - A. STD's, pregnancy, etc.
      - 4. Relationships
- TENTH, ELEVENTH, AND TWELVTH GRADES
- I. Health Intro/Themes of Health Education
    - A. The Decision-Making Process
    - B. Risk, Relationship, responsibility
    - C. Areas of wellness
  - II. Personal assessments and Goal Setting
    - A. Wellness evaluations
    - B. The goal setting process
  - III. Spiritual and Emotional wellness
    - A. Reflection on values
    - B. Health Advocacy
    - C. Positive Self-concept/self-esteem
    - D. Stress Management
  - IV. Emotional wellness
    - A. Life Crisis
    - B. Loss & Grief
    - C. Depression
    - D. Suicide Prevention
    - E. Health Interview/Volunteering papers (career wellness)
  - V. Social Wellness
    - A. Communication
    - B. Relationships (family, friends, dating)
    - C. Harmful relationships/abuse
    - D. Walk to Rem. Project
  - VI. Human Growth and Development
    - A. Abstinence and benefits of being abstinent
    - B. Current Statistics
    - C. Benefits of marriage relationships
    - D. Explanation of development from prenatal to maturity
    - E. Sexual crimes and reporting/penalty processes
  - VII. Shaken Baby Information
  - VIII. Physical wellness
    - A. Nutrition
    - B. Physical Activity
    - C. Alcohol, Tobacco and Other Drug Education
    - D. Anti-Drug Projects
    - E. Personal safety CPR/AED/First Aid
  - IX. Intellectual/Environmental Wellness
    - A. Consumer health
    - B. Health laws
    - C. Medical/health insurance overview
    - D. Environmental resources and responsibilities

## 2016 FALL VARSITY SCHEDULE

### FOOTBALL

|          |                       |         |
|----------|-----------------------|---------|
| 08/12    | Whitehall - Scrimmage | A 10:00 |
| 08/18    | G-E-T                 | A       |
| 08/25    | St. Croix Central     | H       |
| 09/02    | Durand                | H       |
| 09/09    | Spring Valley         | A       |
| 09/16    | Glenwood City         | H       |
| 09/23    | Elk Mound             | A       |
| 09/30    | Colfax - Homecoming   | H       |
| 10/07    | Webster               | A       |
| 10/14    | Boyceville            | HA      |
| 10/21    | Level 1 Playoff       | TBD     |
| 10/28-29 | Level 2 Playoff       | TBD     |
| 11/4-5   | Level 3 Playoff       | TBD     |
| 11/11-13 | Level 4 Playoff       | TBD     |
| 11/17-18 | State Finals          | Madison |

(All games begin at 7:00 p.m. unless noted)

### VOLLEYBALL

|        |                         |           |
|--------|-------------------------|-----------|
| 08/22  | Scrimmage @ 4:30        | H         |
| 08/26  | Menomonie @ 5:00        | A         |
| 08/27  | Menomonie Invite @ 9:00 | A         |
| 08/30  | Eleva-Strum @ 5:00      | A         |
| 09/06  | Neillsville @ 7:10      | A         |
| 09/10  | Holmen @ 8:00           | A         |
| 09/15  | Elk Mound               | H         |
| 09/20  | Elmwood                 | A         |
| 09/22  | Glenwood City           | H         |
| 09/27  | Spring Valley           | H         |
| 10/01  | Invitational            | H         |
| 10/04  | Plum City               | H         |
| 10/06  | Durand                  | A         |
| 10/11  | Boyceville              | H         |
| 10/13  | Colfax                  | A         |
| 10/18  | Regionals               | TBD       |
| 10/27  | Sectionals              | TBD       |
| 11/3-5 | State                   | Green Bay |

(All Matches begin at 7:00 p.m. unless noted)

### CROSS COUNTRY

|       |                               |   |
|-------|-------------------------------|---|
| 08/25 | Boyceville @ 11:00            | A |
| 09/01 | St. Croix Central @ 5:00      | A |
| 09/06 | Three Lakes Ski Trail @ 4:00  | A |
| 09/13 | Levis-Trow Mound Rec Area     | A |
| 09/20 | Mondovi Invite                | H |
| 09/22 | Durand                        | A |
| 09/24 | Iverson Park @ 9:00 a.m.      | A |
| 09/29 | Osseo-Fairchild               | A |
| 10/08 | Arcadia @ 9:30                | A |
| 10/13 | Mondovi Conference Tournament | H |
| 10/22 | Sectionals @ Arcadia          | A |
| 10/29 | State @ WI Rapids             | A |

(All games begin at 4:30 p.m. unless noted)

### TENNIS

|          |                           |         |
|----------|---------------------------|---------|
| 08/13    | EC North Invite @ 9:00    | A       |
| 08/17    | Bl. River & Tomah @ 10:00 | H       |
| 08/23    | Ellsworth @ 4:15          | H       |
| 08/25    | Durand @ 9:00             | H       |
| 08/26    | Altoona @ 10:00           | A       |
| 08/27    | Altoona                   | A       |
| 09/01    | New Richmond              | H       |
| 09/06    | Barron                    | H       |
| 09/08    | Unity                     | H       |
| 09/13    | Osceola                   | A       |
| 09/15    | Amery                     | A       |
| 09/20    | Bloomer                   | H       |
| 09/22    | Baldwin Woodville         | H       |
| 09/27    | New Richmond @ 8:30 a.m.  | A       |
| 10/3-4   | Sub-Sectionals @          | A       |
| 10/5-6   | Sectionals @ Altoona      | A       |
| 10/13-15 | State (Individuals)       | Madison |
| 10/21-22 | State (Team)              | Madison |

(All Matches begin at 4:15 p.m. unless noted)

# Go Buffaloes!

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