

SOAR Analysis Cumulative Results

Strengths - "What are the strengths of our school district"?

Support staff
Good students
Geographic locale
Progressive
Creative for student opportunities
Supportive community
Dedicated staff
Well-behaved students
Geographic location
Progressive
Creative problem-solving of meeting students' needs
Respectful students
Great staff
Community support
Approachable
Wonderful students - respectful
Great staff - approachable
Supportive community - referendum, fundraising
Staff setting goals and meeting them
College prep classes
Community support
Community support
School size
Strong staff
College prep
Strong test scores
Strong parent involvement/community support
Size of school
Strong staff
College prep
Family & community support
Size (involvement & offerings)
Strong staff
College prep classes
Good parental (community) support
Size of school
The kids (our strongest and greatest resource)
Dedicated staff
Safe school
Caring community and teachers
Competitive test scores
College prep
Community support
Parent involvement
Good staff
Size of school
Extra-curriculars

Opportunities - "What opportunities do we provide the students and community members of our school district"?

AP courses

Distance learning

Gifted and talented

Coordinated efforts

Strong connections to CVTC

Performing arts

Distance learning

AP offerings

CADENC Network

G/T opportunities

Leveraging technology

Lifetime learning

Access to facilities

Leveraging community resources

Recruiting

Liability

Willingness

Leadership development

Increased access to the building and balance with safety

Age appropriate learning for the community

Lifelong learning - willingness, promoting, liability

Extra-curricular

Extra-curricular options

Kids can get involved in a variety of activities

Small class sizes

Mentoring

Extra-curricular opportunities for all types of kids

Athletics

Extra-curriculars

To challenge students

Course variety

Wealth of knowledge within our retired community (STEP starting this year)

Personalized instruction

Building relationships

Combining business & career

Aspirations - "What are our aspirations or goals for our students and school district"?

Good graduation rate
100% graduation rate
Prepared for post-graduation opportunities
Students guided into individualized/personalized path(s)
Community connections
Job shadowing
Evidence-based instruction
Project-based learning
Other learning plans
IEP for all students
Personalized learning
Apple/3M - 80/20 time
Community connections
Evidence-based instruction
Project-based learning
Variety
Mentoring program for kids not meeting/exceeding
More technology courses
Getting rid of single room air conditioning units (noisy)
Facility renovations
Congruent volunteer communication
Expand mentor programs
Increase strategies/training for volunteers who work with students
Provide a greater variety of tech/specialty classes
Facility improvement - central air, auditorium, furniture, carpet
Expand the mentoring program
Increase understanding of mentors (communication)
Auditorium/facility improvements
Community use
Central air
Expand mentor program
Increase community's understanding of what programs are
Auditorium for the arts and community events
Update classrooms
Covered pool
Central air
Tech/computer updates
Create a draw or niche that draws families and students
Learn why students opt out of the school
Bring students in
Provide more opportunities for differentiated instruction
Opportunities for struggling students
Employability of graduates
Expand mentor program
Communicate RtI goals
Auditorium
School pool covered
Spruce up rooms
Central air
Update technology

Results - "What are the desired results of a School District of Mondovi education"?

Good graduation rate

100% graduation rate

Passionate

Curiosity

Imagination

Confidence

The profession "sucks" the life out of educators

Music develop brain function

Passion in students to do their best

Higher meeting/exceeding levels

Increase numbers

Increase leadership opportunities

Attract students

Keep students

Increased involvement in leadership & extra-curricular activities

Higher percentage of students meeting grade level in reading and math

Increase student numbers (families come and stay)

More student leadership opportunities

Draw in new students

More student involvement in leadership

Employability of graduates

Increase enrollment

Market Mondovi's characteristics to attract families

Lead the area in test results

Increase amount of student over 75% in math

Families come and stay

Increase leadership

Attract families